

StartUp 5

Put it together

Unit3 – Lesson5

Page40

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit3

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



Festival	
Location	
Participants (who, how many)	
Activities	

Video source: StartUp5. Put It Together. Unit3

C Read the Presentation Skill. What kinds of information should you pause after?

PRESENTATION SKILL

Use pauses

Pausing after important phrases gives your audience time to think about what you're saying. Think about the most important information in your presentation and pause after you say it so your audience can focus on that point.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 Find information about a festival in another country. It could be related to a hobby, nature, art, movies, music, or other entertainment. Complete a chart like the one in 1B.

Step 2 Prepare a two-minute presentation about the festival you chose. Bring an item or picture related to the festival.

Step 3 Give your presentation to the class. Remember to use pauses. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about cultural events
- ☐ Give opinions about TV shows
- ☐ Discuss ways to make life more interesting

Vocabulary

- ☐ Cultural events
- ☐ Describing TV shows

Conversation

- ☐ Disagree with an opinion

Pronunciation

- ☐ Phrases with *of*

Listening

- ☐ Listen for lists of examples

Grammar

- ☐ Superlative adjectives
- ☐ Negative questions
- ☐ Adverbial intensifiers with adjectives

Reading

- ☐ Construct mental images

Writing

- ☐ Categorize

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